

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **EISENHOWER NINTH GRADE SCHOOL**

Campus Number: **101902084**

2017 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: EISENHOWER NINTH GRADE SCHOOL
 Campus Number: 101902084

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 584
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	52%	54%	49%	55%	*	*	64%	-	*	13%	53%	11%
	2016	65%	53%	55%	44%	61%	*	-	64%	-	*	15%	55%	23%
Algebra I	2017	83%	77%	76%	70%	78%	*	*	89%	-	*	26%	75%	60%
	2016	78%	70%	68%	64%	70%	*	-	71%	-	*	15%	66%	54%
Biology	2017	86%	81%	84%	77%	87%	*	*	90%	-	*	41%	84%	67%
	2016	87%	81%	84%	82%	86%	*	-	91%	-	*	41%	84%	66%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	67%	71%	65%	73%	100%	*	80%	-	62%	26%	70%	45%
	2016	75%	66%	69%	63%	72%	57%	-	76%	-	92%	24%	68%	48%
Reading	2017	72%	61%	54%	49%	55%	*	*	64%	-	*	13%	53%	11%
	2016	73%	62%	55%	44%	61%	*	-	64%	-	*	15%	55%	23%
Mathematics	2017	79%	75%	76%	70%	78%	*	*	89%	-	*	26%	75%	60%
	2016	76%	70%	68%	64%	70%	*	-	71%	-	*	15%	66%	54%
Science	2017	79%	71%	84%	77%	87%	*	*	90%	-	*	41%	84%	67%
	2016	79%	71%	84%	82%	86%	*	-	91%	-	*	41%	84%	66%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	34%	38%	34%	38%	*	*	78%	-	*	*	37%	6%
	2016	45%	30%	32%	23%	36%	*	-	56%	-	*	*	31%	*
Reading	2017	48%	33%	32%	28%	31%	*	*	75%	-	*	*	31%	*
	2016	46%	31%	31%	23%	35%	*	-	63%	-	*	*	31%	*
Mathematics	2017	48%	39%	33%	27%	37%	*	*	63%	-	*	*	33%	13%
	2016	43%	32%	26%	16%	32%	*	-	*	-	*	*	26%	12%
Science	2017	52%	38%	49%	44%	51%	*	*	78%	-	*	*	48%	16%
	2016	47%	32%	40%	32%	43%	*	-	67%	-	*	16%	39%	19%

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 Grade Span: 09 - 09
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	8%	5%	9%	*	*	23%	-	*	*	8%	4%
	2016	18%	9%	5%	2%	6%	*	-	20%	-	*	*	5%	3%
Reading	2017	19%	10%	2%	*	3%	*	*	*	-	*	*	2%	*
	2016	17%	8%	1%	*	2%	*	-	*	-	*	*	1%	*
Mathematics	2017	23%	16%	12%	8%	13%	*	*	*	-	*	*	12%	6%
	2016	19%	11%	10%	4%	12%	*	-	*	-	*	*	10%	*
Science	2017	19%	10%	10%	6%	11%	*	*	*	-	*	*	9%	*
	2016	16%	7%	6%	3%	6%	*	-	*	-	*	*	5%	6%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	58%	36%	31%	37%	*	*	*	-	*	*	36%	30%
	2016	62%	56%	26%	18%	29%	*	-	*	-	*	*	26%	24%
Reading	2017	59%	54%	*	-	*	-	-	*	-	-	-	*	*
	2016	60%	56%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2017	64%	62%	37%	31%	39%	*	*	*	-	*	*	38%	33%
	2016	63%	56%	26%	18%	30%	*	-	*	-	*	*	26%	25%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	9%	7%	10%	*	*	*	-	*	*	9%	7%
	2016	17%	13%	7%	3%	8%	*	-	*	-	*	*	7%	7%
Reading	2017	17%	14%	*	-	*	-	-	*	-	-	-	*	*
	2016	16%	14%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2017	20%	19%	10%	7%	11%	*	*	*	-	*	*	10%	9%
	2016	17%	13%	7%	3%	9%	*	-	*	-	*	*	7%	8%

District Name: ALDINE ISD
 Campus Name: EISENHOWER NINTH GRADE SCHOOL
 Campus Number: 101902084

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 584
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	71%	-	-	-	-	-	45%	54%	36%	46%	45%	45%
	2016	75%	66%	69%	-	-	-	-	-	48%	54%	28%	*	48%	48%
Reading	2017	72%	61%	54%	-	-	-	-	-	9%	19%	*	*	9%	11%
	2016	73%	62%	55%	-	-	-	-	-	24%	26%	18%	*	24%	23%
Mathematics	2017	79%	75%	76%	-	-	-	-	-	64%	71%	56%	*	64%	60%
	2016	76%	70%	68%	-	-	-	-	-	54%	60%	32%	*	54%	54%
Science	2017	79%	71%	84%	-	-	-	-	-	67%	76%	58%	75%	67%	67%
	2016	79%	71%	84%	-	-	-	-	-	67%	76%	36%	*	67%	66%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	34%	38%	-	-	-	-	-	7%	*	*	*	7%	6%
	2016	45%	30%	32%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	33%	32%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	31%	31%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	39%	33%	-	-	-	-	-	13%	20%	*	*	13%	13%
	2016	43%	32%	26%	-	-	-	-	-	12%	12%	-	*	12%	12%
Science	2017	52%	38%	49%	-	-	-	-	-	18%	21%	*	*	18%	16%
	2016	47%	32%	40%	-	-	-	-	-	19%	19%	-	*	19%	19%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	8%	-	-	-	-	-	4%	6%	*	*	4%	4%
	2016	18%	9%	5%	-	-	-	-	-	3%	2%	*	*	3%	3%
Reading	2017	19%	10%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	8%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	16%	12%	-	-	-	-	-	7%	*	*	*	7%	6%
	2016	19%	11%	10%	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	10%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	7%	6%	-	-	-	-	-	6%	*	*	*	6%	6%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	58%	36%	-	-	-	-	-	24%	*	*	*	24%	24%
	2016	62%	56%	26%	-	-	-	-	-	23%	23%	*	*	23%	23%
Reading	2017	59%	54%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	37%	-	-	-	-	-	27%	*	*	*	27%	26%
	2016	63%	56%	26%	-	-	-	-	-	24%	21%	*	*	24%	23%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	9%	-	-	-	-	-	7%	*	*	*	7%	7%
	2016	17%	13%	7%	-	-	-	-	-	6%	7%	*	*	6%	5%
Reading	2017	17%	14%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	19%	10%	-	-	-	-	-	10%	*	*	*	10%	9%
	2016	17%	13%	7%	-	-	-	-	-	7%	6%	*	*	7%	6%

District Name: ALDINE ISD
 Campus Name: EISENHOWER NINTH GRADE SCHOOL
 Campus Number: 101902084

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 584
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	99%
Included in Accountability	94%	93%	92%	86%	96%	75%	*	100%	-	81%	85%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	13%	4%	25%	*	0%	-	19%	13%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	91%	94%	72%	-	100%	-	80%	86%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	6%	28%	-	0%	-	20%	14%	7%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
 Campus Name: EISENHOWER NINTH GRADE SCHOOL
 Campus Number: 101902084

Total Students: 584
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.6%	94.8%	94.1%	95.1%	94.6%	*	98.3%	-	92.7%	91.7%	94.8%	94.6%
2014-15	95.7%	94.8%	93.6%	92.5%	94.2%	*	*	94.7%	-	*	93.2%	94.0%	92.1%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.6%	0.8%	0.8%	0.7%	9.1%	*	0.0%	-	0.0%	0.0%	0.8%	1.5%
2014-15	2.1%	3.8%	1.8%	3.1%	1.2%	0.0%	*	0.0%	-	*	1.8%	2.2%	2.5%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	19.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	34.6%	21.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
English Language Arts													
2015-16	16.2%	9.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	15.7%	10.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	11.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	19.4%	14.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Science													
2015-16	5.1%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	5.2%	2.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	8.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	19.5%	10.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 584
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	584	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	584	100.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	187	32.0%	23.1%	12.6%
Hispanic	365	62.5%	72.6%	52.4%
White	12	2.1%	2.2%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	11	1.9%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.4%	0.6%	2.2%
Economically Disadvantaged	508	87.0%	86.2%	59.0%
Non-Educationally Disadvantaged	76	13.0%	13.8%	41.0%
English Language Learners (ELL)	103	17.6%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	32	4.4%	1.8%	1.4%
At-Risk	475	81.3%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	50.0%	43.2%	44.5%
Students with Physical Disabilities	*	*	26.9%	21.9%
Students with Autism	**	**	13.4%	12.5%
Students with Behavioral Disabilities	16	33.3%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	150	20.5%	17.5%	16.2%
By Ethnicity:				
African American	73	10.0%		
Hispanic	70	9.6%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	15.7	18.9	16.8
Foreign Languages	24.3	19.8	18.7
Mathematics	13.4	21.0	18.0
Science	13.5	21.4	19.0
Social Studies	17.9	23.0	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.2	100.0%	100.0%	100.0%
Professional Staff:	63.2	91.3%	62.0%	64.0%
Teachers	48.8	70.6%	47.6%	50.0%
Professional Support	11.3	16.4%	10.3%	10.0%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	2.9%
Educational Aides:	6.0	8.7%	10.4%	9.6%
Total Minority Staff:	40.6	58.7%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	23.3	47.6%	42.0%	10.2%
Hispanic	2.1	4.4%	23.3%	26.6%
White	20.4	41.8%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	1.0	2.0%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.1%	1.7%	1.1%
Males	22.2	45.5%	24.2%	23.7%
Females	26.6	54.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.2%
Bachelors	36.3	74.3%	75.5%	74.5%
Masters	11.5	23.6%	21.4%	23.6%
Doctorate	1.0	2.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.8	13.9%	12.8%	7.8%
1-5 Years Experience	15.2	31.2%	37.1%	28.0%
6-10 Years Experience	11.2	23.0%	19.1%	20.9%
11-20 Years Experience	11.6	23.7%	18.6%	27.8%
Over 20 Years Experience	4.0	8.2%	12.3%	15.5%
Number of Students per Teacher	12.0	n/a	15.0	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	23.1	19.5
Average Years Experience of Principals with District	9.0	16.9	12.2
Average Years Experience of Assistant Principals	4.0	15.2	15.7
Average Years Experience of Assistant Principals with District	3.0	10.5	10.1
Average Years Experience of Teachers:	8.9	8.5	10.9
Average Years Experience of Teachers with District:	5.8	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,937	\$49,963	\$46,199
1-5 Years Experience	\$53,936	\$53,583	\$48,779
6-10 Years Experience	\$55,953	\$55,847	\$51,184
11-20 Years Experience	\$63,072	\$60,046	\$54,396
Over 20 Years Experience	\$74,907	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,586	\$57,163	\$52,525
Professional Support	\$67,850	\$65,555	\$61,728
Campus Administration (School Leadership)	\$79,028	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: ALDINE ISD
 Campus Name: EISENHOWER NINTH GRADE SCHOOL
 Campus Number: 101902084

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 584
 Grade Span: 09 - 09
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	95	16.3%	33.8%	18.8%
Career & Technical Education	464	79.5%	28.0%	25.0%
Gifted & Talented Education	33	5.7%	4.3%	7.8%
Special Education	48	8.2%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.6%	6.6%	6.0%
Career & Technical Education	4.7	9.7%	4.6%	4.5%
Compensatory Education	1.0	2.0%	3.3%	2.8%
Gifted & Talented Education	0.1	0.3%	0.5%	1.9%
Regular Education	40.7	83.4%	76.8%	72.8%
Special Education	1.3	2.6%	6.3%	8.6%
Other	0.2	0.4%	1.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.